AP United States History Weekly Syllabus

November 13, 2013 – November 15, 2013

Chapters 12 – 15 (Amsco)

Wednesday: Assignments:

Chapter 12: *Territorial and Economic Expansion, 1830-1860*

Chapter 13: *The Union In Peril, 1848-1861*

Assignments:

HA: Read: Chapter 12 & 13 (pp. 221-255)

Do: OPTIONAL: (10 pts Extra Credit per chapter Due Tuesday Nov. 26, 2013)

Chapter 12 & 13 Outlines – You may Incorporate Key Names, Events, and Terms from each chapter into your outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!

Do: Complete Key Names, Events, and Terms (Ch 12. pg. 232-233) & (Ch.

13. pg. 255)

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Thursday: No Class – Hybrid Schedule

Friday: Round Table Discussion: Chapter 12: *Territorial and Economic Expansion, 1830-1860*

* Two Groups – Discuss the following – Manifest Destiny, Annexation of Texas, Maine & Oregon Territorial Boundaries, Causes of the Mexican War, Jefferson vs. Polk on expansionistic policy.
* Each group will choose a facilitator to lead the discussion and take pertinent notes to be turned in at the end of the period. *(20 pts.)*

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AP United States History Weekly Syllabus

November 18, 2013 – November 26, 2013

Chapters 12 – 15 (Amsco)

Monday: Assignments:

Chapter 14: *The Civil War, 1861-1865*

Chapter 15: *Reconstruction, 1863-1877*

HA: Read: Chapter 14 & 15 (pp. 265-302)

Do: Chapter 14 & 15 Outlines – You may Incorporate Key Names, Events, and Terms from each chapter into your outlines, underline/highlight and number each term or you may do the terms separately – YOUR CHOICE!

Do: Complete Key Names, Events, and Terms (Ch 14. pg. 281-282) & (Ch.

15. pg. 303)

Due Tuesday Nov. 26, 2013 (40 points for Outline/Terms Combo, or 20pts. for each assignment)

Round Table Discussion: Chapter 13: *The Union In Peril, 1848-1861*

* Two Groups – Discuss the following – Compromise of 1850, Free Soil Movement, Success of the Republican Party, Contributions of the following to disunion: Kansas-Nebraska Act, Dred Scott case, raid on Harpers Ferry, Extent to which slavery was the main cause of the Civil War.
* Each group will choose a facilitator to lead the discussion and take pertinent notes to be turned in at the end of the period. *(20 pts.)*

Tuesday: Video: Ken Burns: The Civil War: Episode One – The Cause - 1861

Wednesday: ICA/HA: *Guide to Writing the DBQ:* Writing the Introduction and the Conclusion (258

264) \*Write a complete five-paragraph essay in response to the DBQ on page

260. Begin with one of the approaches (A-E) suggested on pages 258-259 and

conclude with a quote from one of the provided documents.

Due Friday Nov. 22, 2013 (25 points)

Thursday: No Class Hybrid Schedule

Friday: DBQ Review/Seminar: Each student will give a 4 minute presentation on their DBQ response – You must site which approach you selected and share/read your introduction paragraph

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AP United States History Weekly Syllabus

November 25, 2013 – November 26, 2013

Chapters 12 – 15 (Amsco)

Monday: ICA/HA Due: Practice DBQ – Five-Paragraph Essay from pg. 260

Tuesday: Ch. 14 & 15 Outlines & Terms Due

Unit Exam: Chapters 12-15

Objectives: Objectives: Discus the territorial and economic expansion in the United States from 1830-1860, Compare the historical perspectives surrounding the concept of Manifest Destiny, Explain the issues and events that would lead the United States to Civil War in 1861. Discuss the various historical perspectives on the causes of the Civil War. Practice writing a DBQ.

Discuss and Explain the causes, strategies, impact, and influences surrounding the Civil

War. Describe how North and South were re-unified during the period known as “Reconstruction.

Examine the historical perspectives surrounding the causes of the Civil War, and the success or

failure of Reconstruction.